

Barack Obama School
April 13-24 Days 21-30

Subject	April 13	April 14	April 15	April 16	April 17
ENL 4 th Grade Verene	<p>What is inferencing? How can we determine facts and inferences when we read articles and passages?</p> <p>Answer questions together. Complete 110-111 for homework.</p>	<p>“Harry Truman Lost and Found” from Reading Rehearsal and Exploring standards</p> <p>Lets preview the story first and underline unknown terms. We will read together tomorrow. -Read the passage and take notes</p> <p>-Remember to look for details on how bad Harry’s eyesight was.</p> <p>-Ana anecdote is a related story. From this interesting story, what could you say about Harry’s character</p>	<p>“Harry Truman Lost and Found” from Reading Rehearsal and Exploring standards</p> <p>Short response 9 and 10 -Read the passage and take notes</p> <p>-Remember to look for details on how bad Harry’s eyesight was.</p> <p>-Ana anecdote is a related story. From this interesting story, what could you say about Harry’s character</p>	<p>“The Dishonest Merchant , A Romanian legend. Complete these two short responses using RAFT</p> <p>Since it’s a legend, there must be a lesson or theme to be taught.</p> <p>9. This question includes some figurative language. What is the prince referring to?</p> <p>10. How does this quote help explain the plot of the story? Find the details first.</p>	<p>Extra Help today. Please bring any math word problems to the zoom meeting or any other work you have questions on.</p> <p>If not, we will complete a science article from Scholastic.</p> <p>Links will be sent to you over class Dojo</p>
ENL 4 th Grade Verene	<p>https://documentcloud.adobe.com/link/track/?uri=urn%3Aaaid%3Ascde%3AUS%3A1e77ef97-9998-4078-80ac-5503540be0b9&pageNum=1</p>				
ENL 4 th Grade Strachan	<p>Day 1 Read the selection, “Invaders”, by Kathiann M. Kowalski from the NY ELA Rehearsal Plus Instruction (Pages 87 - 91)</p> <ul style="list-style-type: none"> • Before reading make a prediction. • During reading chunk and jot questions, wonderings, or anything you are noticing about the text. • Use context clues to figure out unfamiliar words. <p>Complete Multiple-Choice Questions 19 through 22. Remember to find your answer in the text before making a choice. We will work on this together</p>	<p>Day 2 Read the selection, “Invaders”, by Kathiann M. Kowalski from the NY ELA Rehearsal Plus Instruction (Pages 87 - 91)</p> <ul style="list-style-type: none"> - Before reading make a prediction. -During reading chunk and jot questions, wonderings, or anything you are noticing about the text. - Use context clues to figure out unfamiliar words. <p>Complete Multiple-Choice Questions 22-24 Remember to find your answer in the text before making a choice. We will work on this together</p>	<p>ELA Rehearsal- The Forest Bride” a Finnish Folktale told by Pat Betteley (pages 81-85)</p> <p>Lets make a prediction using the illustrations.</p> <p>We will read the play together, then re read independently. During reading chunk sections of the text and jot down questions or wonderings that you have. Underline unfamiliar vocabulary and we will discuss it at our meeting.</p> <p>What theme did you learn from the play?</p> <p>Complete multiple choice 13-18 and we will go over this tomorrow.</p>	<p>ELA Rehearsal- The Forest Bride” a Finnish Folktale told by Pat Betteley (pages 81-85)</p> <p>Lets make a prediction using the illustrations.</p> <p>We will read the play together, then re read independently. During reading chunk sections of the text and jot down questions or wonderings that you have. Underline unfamiliar vocabulary and we will discuss it at our meeting.</p> <p>What theme did you learn from the play?</p> <p>Complete multiple choice 13-18 and we will go over this tomorrow.</p>	<p>Extra help Friday-Science I will help you with science work for this week.</p> <p>In your Measuring Up book complete lesson 19 (Page 139 – 143) • While you read answer the Guided Questions. • Answer the short response and multiple-choice questions on pages 140 – 143.</p>

ENL 5 th Grade Acosta	<p>ELA Readworks: Purpose: Persuade, Inform, Entertain</p> <p>“When Lightning Strikes”</p> <ul style="list-style-type: none"> -Review the questions working backwards, -Make notes in your notebook and annotate for each paragraph -Answer the Author’s purpose questions <p>Use RAFT to answer question 5</p>	<p>Readworks: “Big Birds Big City”</p> <ul style="list-style-type: none"> -Work backwards- review questions before starting the reading. -Annotate work -Answer Compare and contrast questions related to the text 	<p>Readworks: To the Moon and Back”</p> <p>Focus on figurative language</p> <p>Annotate the reading answer all questions-meet with me after the zoom meeting to complete the task together.</p> <p>p.253 Idioms practice-getting more practice with figurative language</p> <p>annotate</p>	<p>Readworks: An Upset: Plot questions.</p> <p>What are the key features of plot? How can we use the sequence to help figure out when key events happened in the story?</p> <p>Answer questions and use RAFT to short response.</p>	<p>Readworks: “The Boy and a Wish”</p> <p>Predicting –use inferencing to help us figure out what will happen in a story.</p> <p>Read and annotate, We will go over the questions as a group.</p> <p>Answer the short response in RAFT form</p>
ENL 5 th Grade Acosta					
ENL Grades 4 and 5 Hercules	<p>Go to the “Iknowit” app and complete word problems.</p> <p>For Darwin, Bernardo and Bryana: Use the clues to see what steps are needed if you are having trouble.</p>	<p>1. Inference and drawing conclusions!</p> <p>A story about a Guide Dog for Ms. Hercules class!</p> <p>Watch the short video about the “hero dog” and answer the</p>	<p>Enjoyable videos to watch for ESL.</p> <p>Listening exercise: “Meet Lala :The coolest penguin around”</p> <p>https://www.eslvideo.com/quiz.php?id=33719</p>	<p>Reading and listening activity. Sight word practice.</p> <p>Practice your listening skills and fill in the missing words.</p> <p>Read the passage or listen to the passage using the controls</p> <p>https://www.eslfast.com/begin2/b2</p>	<p>Go to Reading A-Z and choose a leveled book.</p> <p>Practice the sight words.</p> <p>Write a sentence using your sight words and share with us on Zoom.</p>

	<p>Amaris, Genesis and Evelyn will work on place values activity and time phrases.</p>	<p>questions that follow!</p> <p>https://www.eslvideo.com/quiz.php?id=33762</p>	<p>Answer the multiple choice questions and share if you like the video and why you do.</p>	<p>/b2003.htm</p>	<p>I will help you with math word problems</p>
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Subject	April 20	April 21	April 22	April 23	April 24
<p>ENL 4th Grade Verene/Girtman</p>	<p>Click on the link below: Hanging Tough: A study on Sloths Click on the link below and read the article https://superscience.scholastic.com/issues/2019-20/090119/hanging-tough.html#860L Answer the first question at the end of the passage. Use the video clip to get even more information.</p>	<p>Click on the link below Why do Zebras have stripes? https://sciencespin36.scholastic.com/issues/2019-20/090119/why-do-zebras-have-stripes.html For more information about how scientists plan investigations, watch the fun video "What Do Scientists Do," below. If you were a scientist, what type of scientist would you be and why? What scientific mysteries would you try to solve?</p>	<p>Context Clues: Lesson 6 Grade 4 Skills p. 56-58 From Reading Skills Grade 4- I will teach this on zoom, This is from your original packet. -Use clues to help figure out unknown words.</p>	<p>Go to 4th Grade resources and click on STARS -It is an online booklet for i-ready, You can download it off of the Obama website -Scroll to page 5 and 6, Main Idea Complete the graphic organizer -Work on "Gravity" and "Howling Wolves" Complete page 7, "An Extraordinary Bike" Answer the multiple choice questions</p>	<p>Read for 30 minutes Work on Raz kids Complete any assignment you did not finish.</p>
<p>ENL 4th Grade Verene/Girtman</p>					
<p>ENL 4th Grade Strachan</p>	<p>NY ELA Rehearsal Plus Instruction (Pages 93 – 96). Read the selection, "Legend of the Moccasin Flower" by Mary Morton Cowan, -Work backwards-view questions first. - During reading :chunk sections of the text and jot questions you might have about the fable - Circle vocabulary you do not know and use context clues to figure it out!</p>	<p>NY ELA Rehearsal Plus Instruction (Pages 93 – 96). Read the selection, "Legend of the Moccasin Flower" by Mary Morton Cowan Identify vocabulary terms that are unfamiliar to you. - During reading chunk and jot questions, wonderings, or anything you are noticing about the text. - Circle vocabulary you do not know and use context clues to figure it out!</p>	<p>Complete Short Response Questions #25. Answer in RAFT and you will find the details with assistance from me. Complete Short Response Question #26 What does the moccasin symbolize? Think about the flower growing out of it and how close to death the main character came to.</p>	<p>Read ELA Rehearsal Pink book p. 97 What We Eat is Who We Are. Circle Vocabulary: There are many Hawaii cultural words in this reading -Make a prediction about the story by it's title -Stop and jot notes in your notebook - Circle vocabulary you do not know and use context clues to figure it out!</p>	<p>Science Experiment- Evaporation and precipitation with Ms. Strachan. If time: Read ELA Rehearsal Pink book Day 2 p. 97 What We Eat is Who We Are. Circle Vocabulary: There are many Hawaii cultural words in this reading -Before reading make a prediction. -Chunk sections of the text that go together and take notes that will help you - Circle vocabulary you do not know and use context clues to figure it out!</p>

ENL 4 th Grade Strachan					
ENL 5 th Grade Acosta	<p>Readworks: Author's Purpose "A Hero with Heart"</p> <p>-work backwards-read over questions first.</p> <p>-annotate in your notebook (jot!) when you find info to help you with a question</p> <p>-Circle unfamiliar vocabulary</p> <p>-Find the evidence for each question</p> <p>Answer with me in zoom and write the short response on your own. Practice your independent reading from RAZ Kids</p>	<p>Readworks: Compare and Contrast "Remote Control Classroom"</p> <p>-Work backwards before we begin.</p> <p>-Jot down in your own words what each question is saying</p> <p>-Read the text and take notes</p> <p>Answer the Compare and Contrast Questions that relate to the text</p> <p>Write a short response using RAFT</p> <p>Record Vocabulary terms from the reading</p>	<p>Readworks: Figurative Language "Up To Speed"</p> <p>-Complete my activity from the take home packet on Similes and metaphors if you have not done so.</p> <p>-Work backwards and review questions</p> <p>-Read the text and annotate.</p> <p>-See if you can identify what the figurative language means as it is used in the passage.</p> <p>Answer the figurative language questions related to the text. Answer multiple choice questions .</p>	<p>Reaworks: Plot "The Park"</p> <p>-Review plot from your notes- Characters, conflict, rising action, resolution.</p> <p>-Work backwards</p> <p>-annotate-</p> <p>Answer the plot questions in the section</p> <p>I will assist you with these.</p>	<p>Readworks: Predicting "Taste This"</p> <p>Work backwards to view your questions</p> <p>Stop and jot</p> <p>Jot evidence to help you with each questions</p> <p>Use RAFT</p>
ENL Grades 4 and 5 Hercules	<p>Click on the link below:</p> <p>Hanging Tough: A study on Sloths</p> <p>Click on the link below and read the article</p> <p>https://superscience.scholastic.com/issues/2019-20/090119/hanging-tough.html#860L</p> <p>Jot some notes on Sloths</p> <p>-Where do they live?</p>	<p>Day 2</p> <p>Click on the link below:</p> <p>Hanging Tough: A study on Sloths</p> <p>Click on the link below and read the article</p> <p>https://superscience.scholastic.com/issues/2019-20/090119/hanging-tough.html#860L</p> <p>How are people helping Sloths survive?</p>	<p>Work on Raz Kids for 30 minutes. Context Clues: Lesson 6 Grade 4 Skills p. 56-58</p> <p>Use clues to help figure out unknown words.</p> <p>We will complete activities together.</p>	<p>Go to the "Iknowit" app and complete word problems.</p> <p>The problems are multiplying fractions and place value</p> <p>Read for 30 minutes on RAZ Kids</p>	<p>Watch the video clip on how Zebra's got heir Stripes.</p> <p>https://sciencespin36.scholastic.com/issues/2019-20/090119/why-do-zebras-have-stripes.html</p> <p>Write three interesting facts that you learned.</p> <p>What surprised you?</p>

	<p>-How do thy use their "slowness" to help survive in the wild?</p>				
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